



Correlation to the **Indiana Common Core State Standards for English Language Arts, Grade 5**

**Literacy by Design
Grade 5**

**COMMON
CORE**



HOUGHTON MIFFLIN HARCOURT

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Grade 5**

correlated to the

**Indiana
Common Core State Standards English Language Arts
Grade 5**

Standard	Descriptor	Citations
Reading: Literature		
	Key Ideas and Details	
RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<u>Sourcebooks</u> Volume 1: 21, 67, 68, 69, 80, 81, 91, 137, 150, 151, 161, 209, 220, 221, 231, 277, 279 Volume 2: 296, 297, 307, 319, 330, 331, 341, 353, 355, 366, 367, 377, 389, 423, 425, 436, 437, 459, 493, 495, 506, 507, 517, 563, 565 <u>Comprehensive Teacher's Guide</u> 340, 341 <u>Small Group Reading Teacher's Guide</u> 130, 165, 171, 213

Standard	Descriptor	Citations
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<p><u>Sourcebooks</u> Volume 1: 21, 67, 68, 69, 80, 81, 91, 137, 150, 151, 161, 209, 220, 221, 231, 277, 279, Volume 2: 296, 297, 307, 319, 330, 331, 341, 353, 355, 366, 367, 377, 389, 423, 425, 436, 437, 459, 493, 495, 506, 507, 517, 563, 565</p> <p><u>Comprehensive Teacher's Guide</u> 24, 64, 75, 81, 90, 130, 156, 196, 222, 256, 262, 282, 288, 328, 354, 378, 394, 420, 422–423, 444, 452, 460, 486, 526</p> <p><u>Small Group Reading Teacher's Guide</u> 50, 163, 253, 295</p>
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	<p><u>Sourcebooks</u> Volume 1: 68, 69, Volume 2: 296, 297, 307, 319, 341, 353, 425, 493</p> <p><u>Comprehensive Teacher's Guide</u> 284, 326, 382, 383, 445</p> <p><u>Small Group Reading Teacher's Guide</u> 128, 293</p>

Standard	Descriptor	Citations
	Craft and Structure	
RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	<p>Sourcebooks Volume 1: 21, 67, 91, 137, 161, 166, 167, 188, 189, 231, 277, 279 Volume 2: 307, 319, 341, 377, 389, 423, 459, 493, 563</p> <p>Comprehensive Teacher's Guide 242, 244, 246, 248, 256–257, 290, 291, 293, 394, 454–455, 488–489</p> <p>Small Group Reading Teacher's Guide 2, 14, 164, 165, 172, 194, 195, 249, 287</p>
RL.5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	<p>Sourcebooks Volume 1: 21, 67, 209 Volume 2: 296, 297, 307, 319, 330, 331, 341, 353, 355, 366, 367, 377, 423, 436, 437, 459</p> <p>Comprehensive Teacher's Guide 181, 247, 379</p> <p>Small Group Reading Teacher's Guide 204</p>
RL.5.6	Describe how a narrator's or speaker's point of view influences how events are described.	<p>Sourcebooks Volume 1: 209 Volume 2: 319, 353, 355, 389, 423, 425, 436, 437</p> <p>Comprehensive Teacher's Guide 17, 124–125, 207, 213</p> <p>Small Group Reading Teacher's Guide 59</p>

Standard	Descriptor	Citations
	Integration of Knowledge and Ideas	
RL.5.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	<p><u>Comprehensive Teacher's Guide</u> 8, 40, 49, 74, 343, 344, 348, 350, 391, 392, 474, 476, 480, 482, 523</p> <p><u>Small Group Reading Teacher's Guide</u> 8, 294</p>
RL.5.8	(Not applicable to literature)	N/A
RL.5.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	<p><u>Comprehensive Teacher's Guide</u> 276, 278, 325</p> <p><u>Small Group Reading Teacher's Guide</u> 50, 283</p>

Standard	Descriptor	Citations
	Range of Reading and Level of Text Complexity	
RL.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.	<p>Sourcebooks Volume 1: 12, 13, 16, 17, 18, 19, 20, 34, 35, 46, 47, 62, 63, 64, 65, 66, 68, 69, 80, 86, 87, 88, 89, 90, 128, 129, 132, 133, 134, 135, 136, 138, 139, 150, 156, 157, 158, 159, 160, 186, 187, 202, 203, 204, 205, 206, 208, 209, 220, 226, 227, 228, 229, 230, 256, 257, 272, 273, 274, 275, 276, 278, 279, Volume 2: 296, 302, 303, 304, 305, 306, 310, 311, 314, 315, 316, 317, 318, 330, 332, 333, 336, 337, 338, 339, 340, 344, 345, 348, 349, 350, 351, 352, 354, 355, 366, 372, 373, 374, 375, 376, 380, 381, 384, 385, 386, 387, 388, 402, 403, 414, 415, 419, 420, 421, 422, 423, 424, 425, 436, 454, 455, 456, 457, 458, 460, 461, 472, 473, 484, 485, 488, 489, 490, 491, 492, 494, 495, 506, 512, 513, 514, 515, 516, 520, 521, 542, 543, 554, 555, 558, 559, 560, 561, 562, 564, 565</p> <p>Comprehensive Teacher’s Guide 20, 62, 86, 128, 152, 194, 218, 260, 284, 326, 350, 392, 416, 458, 482, 524</p> <p>Small Group Reading Teacher’s Guide 3, 5, 8, 10, 13, 15, 43, 45, 48, 50, 53, 55, 83, 85, 88, 90, 93, 95, 123, 125, 128, 130, 133, 135, 163, 165, 168, 170, 173, 175, 203, 205, 208, 210, 213, 215, 243, 245, 248, 250, 253, 255, 283, 285, 288, 290, 293, 295</p>

Standard	Descriptor	Citations
Reading: Informational Text		
	Key Ideas and Details	
RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Sourcebooks Volume 1: 114, 115, 173, 184, 185, 195, 243, 245, 254, 255, 265 Volume 2: 391, 400, 401, 411, 470, 471, 481, 529, 540, 541, 551</p> <p><u>Comprehensive Teacher's Guide</u> 52, 53, 196, 197, 308</p> <p><u>Small Group Reading Teacher's Guide</u> 24, 118</p>
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<p>Sourcebooks Volume 1: 114, 115, 173, 184, 185, 195, 243, 245, 254, 255, 265 Volume 2: 391, 400, 401, 411, 470, 471, 481, 529, 540, 541, 551</p> <p><u>Comprehensive Teacher's Guide</u> 17, 32, 56, 98, 110, 112, 114, 116, 122, 161, 164, 174, 188, 230, 254, 294, 320, 362, 374, 376, 380, 382, 386, 422, 423, 428, 438, 442, 446, 448, 452, 491, 492, 494, 516</p> <p><u>Small Group Reading Teacher's Guide</u> 18, 38, 68, 75, 79, 104, 105, 153, 183, 228, 278, 310, 315</p>

Standard	Descriptor	Citations
RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<p>Sourcebooks Volume 2: 400, 401, 411</p> <p>Comprehensive Teacher's Guide 88</p> <p>Small Group Reading Teacher's Guide 63, 258</p>
	Craft and Structure	
RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	<p>Sourcebooks Volume 1: 55, 173, 195, 243, 254, 255, 265 Volume 2: 481, 529, 540, 541, 551</p> <p>Comprehensive Teacher's Guide 8, 14, 16, 18, 24, 26, 40, 46, 48, 56, 58, 74, 80, 82, 90, 92, 106, 112, 114, 122, 124, 140, 146, 148, 156, 158, 160, 172, 178, 180, 188, 190, 206, 212, 214, 222, 224, 238, 244, 246, 272, 278, 280, 288, 290, 304, 310, 312, 320, 322, 338, 344, 346, 354, 356, 370, 376, 378, 386, 388, 404, 410, 412, 420, 422, 436, 442, 444, 452, 454, 470, 476, 478, 486, 488, 502, 508, 510, 518, 520</p> <p>Small Group Reading Teacher's Guide 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177, 182, 187, 192, 197, 202, 207, 212, 217, 222, 227, 232, 237, 242, 247, 252, 257, 262, 267, 272, 277, 282, 287, 292, 297, 302, 307, 312, 317</p>

Standard	Descriptor	Citations
RI.5.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	<p><u>Sourcebooks</u> Volume 1: 175</p> <p><u>Comprehensive Teacher's Guide</u> 18, 19</p> <p><u>Essential Resource Guide</u> 41-42, 59-60, 70-71</p>
RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	<p><u>Comprehensive Teacher's Guide</u> 282</p> <p><u>Essential Resource Guide</u> 21-22, 84-85</p>
	Integration of Knowledge and Ideas	
RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	<p><u>Comprehensive Teacher's Guide</u> 122, 124, 126, 149, 159, 225, 247, 281, 291, 380, 413, 423</p> <p><u>Small Group Reading Teacher's Guide</u> 34, 35, 109, 110, 141</p>
RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<p><u>Comprehensive Teacher's Guide</u> 17, 19, 281, 413</p> <p><u>Essential Resource Guide</u> 26</p>
RI.5.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<p><u>Comprehensive Teacher's Guide</u> 41, 149, 159, 207, 225, 247, 281, 291, 305, 413, 423</p>

Standard	Descriptor	Citations
	Range of Reading and Level of Text Complexity	
RI.5.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently	<p>Sourcebooks Volume 1: 8, 10, 14, 22, 26, 28, 29, 30, 31, 32, 42, 44, 48, 50, 51, 52, 53, 54, 56, 60, 78, 82, 83, 84, 92, 96, 98, 99, 100, 101, 102, 104, 105, 112, 114, 118, 120, 121, 122, 123, 124, 126, 130, 148, 154, 162, 166, 168, 169, 170, 171, 172, 174, 175, 182, 184, 188, 190, 191, 192, 192, 194, 196, 200, 218, 222, 223, 224, 232, 236, 238, 239, 240, 241, 242, 244, 245, 252, 253, 254, 258, 260, 261, 262, 263, 264, 266, 270 Volume 2: 294, 298, 299, 300, 308, 320, 321, 328, 329, 432, 364, 368, 369, 379, 380, 390, 391, 398, 400, 406, 407, 408, 409, 410, 412, 434, 438, 439, 448, 468, 470, 476, 477, 478, 479, 480, 482, 504, 518, 524, 525, 526, 527, 528, 538, 546, 547, 548, 549, 550, 552</p> <p>Comprehensive Teacher’s Guide 30, 52, 96, 118, 162, 184, 228, 251, 294, 316, 360, 382, 426, 448, 492, 514</p> <p>Small Group Reading Teacher’s Guide 18, 20, 23, 25, 28, 30, 33, 35, 38, 40, 58, 60, 63, 65, 68, 70, 73, 75, 78, 80, 98, 100, 103, 105, 108, 110, 113, 115, 118, 120, 138, 140, 143, 145, 148, 150, 153, 155, 158, 160, 178, 180, 183, 185, 188, 190, 193, 195, 198, 218, 220, 223, 225, 228, 230, 233, 235, 238, 240, 258, 260, 263, 265, 268, 270, 273, 275, 278, 280, 298, 300, 303, 305, 308, 310, 313, 315, 318, 320</p>

Standard	Descriptor	Citations
Reading Standards: Foundational Skills		
	Phonics and Word Recognition	
RF.5.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.5.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p>Sourcebooks Volume 1: 14, 15, 26, 27, 48, 49, 60, 61, 67, 84, 85, 96, 97, 118, 119, 130, 131, 152, 153, 154, 155, 166, 167, 188, 189, 200, 201, 224, 225, 236, 237, 258, 259, 265, 270, 271 Volume 2: 300, 301, 312, 313, 334, 335, 346, 347, 370, 371, 382, 383, 404, 405, 416, 417, 440, 441, 452, 453, 510, 511, 522, 523, 544, 545, 556, 557</p> <p>Comprehensive Teacher's Guide 8, 14, 16, 24, 26, 28, 40, 46, 48, 56, 58, 60, 74, 80, 82, 272, 278, 280, 288, 290, 292, 304, 310, 312, 320, 323, 324, 420, 422, 424, 436, 442, 444, 452, 454, 456, 486, 488, 490</p> <p>Small Group Reading Teacher's Guide 11, 16, 21, 26, 41, 51, 66, 71, 74, 86, 89, 91, 101, 106, 139, 146, 156, 168, 176, 186, 191, 196, 216, 231, 239, 246, 271, 275, 281, 308, 309</p>

Standard	Descriptor	Citations
	Fluency	
RF.5.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.5.4a	Read on-level text with purpose and understanding.	<p>Sourcebooks Volume 1: 8, 10, 14, 22, 26, 28, 29, 30, 31, 32, 42, 44, 48, 50, 51, 52, 53, 54, 56, 60, 78, 82, 83, 84, 92, 96, 98, 99, 100, 102, 104, 105, 112, 114, 118, 120, 121, 122, 123, 124, 126, 148, 152, 153, 154, 162, 166, 168, 169, 170, 171, 172, 174, 175, 182, 184, 188, 190, 191, 192, 193, 194, 196, 200, 218, 222, 223, 224, 232, 236, 244, 245, 252, 253, 254, 258, 266, 270 Volume 2: 294, 298, 299, 300, 308, 320, 321, 328, 329, 432, 364, 368, 369, 379, 380, 390, 391, 398, 400, 401, 406, 407, 408, 409, 410, 412, 434, 438, 439, 448, 468, 470, 476, 477, 478, 479, 480, 482, 494, 495, 504, 518, 524, 525, 526, 527, 528, 538, 546, 547, 548, 549, 550, 552, 555, 558, 559, 560, 561, 562</p> <p>Comprehensive Teacher's Guide 16, 82, 114, 148, 246, 346, 510</p> <p>Small Group Reading Teacher's Guide 29, 64, 69, 99, 114, 124, 134, 139, 154, 164, 184, 189, 234, 239, 249, 259, 269, 274, 284, 289, 314</p>

Standard	Descriptor	Citations
RF.5.4b	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p><u>Sourcebooks</u></p> <p>Volume 1: 16, 17, 18, 19, 20, 24, 25, 34, 35, 46, 47, 58, 59, 62, 63, 64, 65, 66, 68, 69, 80, 86, 87, 88, 88, 90, 116, 117, 128, 129, 132, 133, 134, 135, 136, 138, 139, 150, 156, 157, 158, 159, 160, 164, 165, 186, 187, 198, 199, 202, 203, 204, 205, 206, 234, 235, 256, 257, 260, 261, 262, 263, 264, 268, 269, 272, 273, 274, 275, 276, 278, 279,</p> <p>Volume 2: 296, 302, 303, 304, 305, 306, 314, 315, 316, 317, 318, 330, 332, 333, 336, 337, 338, 339, 340, 348, 349, 350, 351, 352, 355, 366, 372, 373, 374, 375, 376, 384, 385, 386, 387, 388, 402, 403, 419, 420, 421, 422, 423, 424, 425, 436, 454, 455, 456, 457, 458, 460, 461, 472, 473, 488, 489, 490, 491, 492, 506, 512, 513, 514, 515, 516, 542, 543, 558, 559, 560, 561, 562, 564, 565</p> <p><u>Comprehensive Teacher's Guide</u> 48, 180, 214, 280, 312, 378, 412, 444, 478</p> <p><u>Small Group Reading Teacher's Guide</u> 4, 9, 14, 19, 24, 34, 39, 44, 49, 54, 59, 74, 84, 88, 94, 104, 109, 119, 129, 144, 149, 159, 169, 174, 179, 194, 204, 208, 209, 214, 219, 220, 224, 226, 227, 228, 229, 229, 230, 238, 239, 240, 241, 242, 244, 264, 279, 294, 299, 304, 309, 319</p>

Standard	Descriptor	Citations
RF.5.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p><u>Sourcebooks</u> Volume 1: 14, 15, 26, 27, 48, 49, 60, 61, 67, 84, 85, 96, 97, 118, 119, 130, 131, 152, 153, 154, 155, 166, 167, 188, 189, 200, 201, 224, 225, 236, 237, 258, 259, 270, 271 Volume 2: 294, 295, 300, 301, 307, 308, 309, 312, 313, 319, 328, 329, 334, 335, 341, 342, 343, 346, 347, 364, 365, 370, 371, 379, 380, 382, 383, 398, 399, 404, 405, 412, 413, 416, 417, 434, 435, 440, 441, 448, 449, 452, 453, 468, 469, 482, 483, 493, 504, 505, 510, 511, 518, 519, 522, 523, 538, 539, 544, 545, 552, 553, 556, 557</p> <p><u>Comprehensive Teacher's Guide</u> 293, 294, 502–503, 508–509, 510–511, 512–513, 514–515, 518–519, 520–521, 526–527</p> <p><u>Small Group Reading Teacher's Guide</u> 248</p>

Standard	Descriptor	Citations
Writing Standards		
	Text Types and Purposes	
W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
W.5.1a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	Sourcebooks Volume 1: 280, 281 Volume 2: 462, 463 <u>Comprehensive Teacher's Guide</u> 20, 180, 295, 305, 412, 413, 414, 415, 416, 417, 424, 425, 426, 427 <u>Essential Resource Guide</u> 141, 142
W.5.1b	Provide logically ordered reasons that are supported by facts and details.	Sourcebooks Volume 1: 69, 280, 281 Volume 2: 462, 463 <u>Comprehensive Teacher's Guide</u> 415, 417, 425, 427 <u>Essential Resource Guide</u> 72, 73, 119, 120
W.5.1c	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	Sourcebooks Volume 1: 69, 280, 281 Volume 2: 462, 463 <u>Comprehensive Teacher's Guide</u> 245, 411, 483

Standard	Descriptor	Citations
W.5.1d	Provide a concluding statement or section related to the opinion presented.	<p><u>Sourcebooks</u> Volume 1: 280, 281 Volume 2: 462, 463</p> <p><u>Comprehensive Teacher's Guide</u> 247, 413, 427, 479</p> <p><u>Small Group Reading Teacher's Guide</u> 427</p>
W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W.5.2a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	<p><u>Sourcebooks</u> Volume 1: 106, 107, 176, 177, 246, 247 Volume 2: 322, 323, 392, 393</p> <p><u>Comprehensive Teacher's Guide</u> 151, 153, 161, 163, 207, 213, 215, 217, 219, 223, 227, 229, 349, 351, 361</p> <p><u>Small Group Reading Teacher's Guide</u> 30, 40, 150, 285, 290</p>
W.5.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<p><u>Sourcebooks</u> Volume 1: 106, 107, 176, 177, 246, 247 Volume 2: 322, 323, 392, 393</p> <p><u>Comprehensive Teacher's Guide</u> 151, 153, 163, 217, 219, 223, 229, 349, 351, 361</p> <p><u>Essential Resource Guide</u> 82, 83</p>

Standard	Descriptor	Citations
W.5.2c	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	<p><u>Sourcebooks</u> Volume 1: 106, 107, 176, 177, 246, 247 Volume 2: 322, 323, 392, 393</p> <p><u>Comprehensive Teacher's Guide</u> 479, 481, 491</p>
W.5.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<p><u>Sourcebooks</u> Volume 1: 106, 107, 176, 177, 246, 247 Volume 2: 322, 323, 392, 393</p> <p><u>Comprehensive Teacher's Guide</u> 151, 153, 163, 217, 219, 305, 311, 321, 349, 351, 361</p>
W.5.2e	Provide a concluding statement or section related to the information or explanation presented.	<p><u>Sourcebooks</u> Volume 1: 106, 107, 176, 177, 246, 247 Volume 2: 322, 323, 392, 393</p> <p><u>Comprehensive Teacher's Guide</u> 219, 279, 285, 483</p>

Standard	Descriptor	Citations
W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
W.5.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<p><u>Sourcebooks</u> Volume 1: 36, 37, 70, 71, 140, 141, 210, 211 Volume 2: 356, 357, 426, 427, 496, 497, 532, 533, 566, 567</p> <p><u>Comprehensive Teacher's Guide</u> 19, 21, 29, 31, 41, 47, 49, 51, 53, 61, 63, 259, 305, 311, 313, 315, 317, 371, 377, 381, 383, 389, 437, 443, 503, 513, 515, 525</p> <p><u>Essential Resource Guide</u> 91, 92</p>
W.5.3b	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	<p><u>Sourcebooks</u> Volume 1: 36, 37, 70, 71, 140, 141, 210, 211 Volume 2: 356, 357, 426, 427, 496, 497, 532, 533, 566, 567</p> <p><u>Comprehensive Teacher's Guide</u> 21, 29, 31, 49, 51, 61, 63, 383, 513, 515</p>
W.5.3c	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	<p><u>Sourcebooks</u> Volume 1: 36, 37, 70, 71, 140, 141, 210, 211 Volume 2: 356, 357, 426, 427, 496, 497, 532, 533, 566, 567</p> <p><u>Comprehensive Teacher's Guide</u> 49, 179, 315, 317, 381</p>
W.5.3d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	<p><u>Sourcebooks</u> Volume 1: 36, 37, 70, 71, 140, 141, 210, 211 Volume 2: 356, 357, 426, 427, 496, 497, 532, 533, 566, 567</p> <p><u>Comprehensive Teacher's Guide</u> 63</p>

Standard	Descriptor	Citations
W.5.3e	Provide a conclusion that follows from the narrated experiences or events.	<p>Sourcebooks Volume 1: 36, 37, 70, 71, 140, 141, 210, 211 Volume 2: 356, 357, 426, 427, 496, 497, 532, 533, 566, 567</p> <p>Comprehensive Teacher's Guide 51, 53</p>
	Production and Distribution of Writing	
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<p>Sourcebooks Volume 1: 21, 33, 34, 35, 36, 37, 55, 67, 69, 70, 71, 91, 103, 106, 107, 125, 137, 139, 140, 141, 161, 173, 175, 176, 177, 195, 207, 209, 210, 211, 231, 243, 245, 246, 247, 265, 277, 279, 280, 281 Volume 2: 307, 319, 321, 322, 323, 341, 353, 355, 356, 357, 377, 389, 391, 392, 393, 411, 423, 425, 426, 427, 459, 460, 461, 462, 463, 481, 493, 495, 496, 497, 517, 529, 532, 533, 551, 563, 565, 566, 567</p> <p>Comprehensive Teacher's Guide 19, 21, 29, 31, 53, 83, 85, 87, 107, 173, 179, 181, 183, 185, 193, 249, 251, 259, 261, 315, 317, 325, 327, 329, 339, 345, 347, 391, 411, 447, 449, 493</p> <p>Essential Resource Guide 31, 32</p>

Standard	Descriptor	Citations
W.5.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5 on pages 28 and 29.)	<p><u>Sourcebooks</u> Volume 1: 36, 37, 70, 71, 106, 107, 140, 141, 176, 177, 210, 211, 246, 247, 280, 281 Volume 2: 322, 323, 356, 357, 392, 393, 426, 427, 462, 463, 496, 497, 532, 533, 566, 567</p> <p><u>Comprehensive Teacher’s Guide</u> 9, 15, 21, 25, 27, 29, 61, 87, 91, 93, 95, 99, 107, 113, 119, 123, 125, 127, 129, 131, 141, 147, 153, 157, 161, 163, 165, 185, 189, 191, 193, 195, 197, 219, 227, 229, 231, 239, 245, 251, 255, 257, 259, 261, 263, 273, 279, 289, 291, 293, 295, 297, 325, 351, 355, 357, 359, 363, 391, 393, 405, 411, 421, 423, 425, 429, 449, 457, 459, 461, 483, 487, 491, 493, 495, 503, 509, 515, 519, 521, 523, 525</p>
W.5.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	<p><u>Sourcebooks</u> Volume 1: 36, 37, 70, 71, 106, 107, 140, 141, 176, 177, 210, 211, 246, 247, 279, 280, 281 Volume 2: 322, 323, 356, 357, 392, 393, 426, 427, 462, 463, 496, 497, 532, 533, 566, 567</p> <p><u>Comprehensive Teacher’s Guide</u> 15, 31, 47, 63, 97, 113, 129, 361, 379, 387, 389, 427, 459, 489, 525</p> <p><u>Essential Resource Guide</u> 3, 4, 13, 14, 33, 34</p>

Standard	Descriptor	Citations
	Research to Build and Present Knowledge	
W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	<p>Sourcebooks Volume 1: 106, 107, 176, 177</p> <p><u>Comprehensive Teacher's Guide</u> 149, 157, 159, 225, 247, 281, 291, 339, 380, 381, 413, 415, 423</p> <p><u>Small Group Reading Teacher's Guide</u> 105, 141, 145</p> <p><u>Essential Resource Guide</u> 84, 85, 86, 87, 88, 101, 102, 123, 124</p>
W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	<p>Sourcebooks Volume 1: 33, 34, 35, 36, 37, 55, 67, 69, 70, 71, 91, 103, 106, 107, 125, 137, 139, 140, 141, 161, 173, 175, 176, 177, 195, 209, 210, 211, 231, 243, 245, 246, 247, 265, 277, 280, 281 Volume 2: 307, 319, 321, 322, 323, 341, 353, 355, 356, 357, 377, 389, 391, 392, 393, 411, 423, 425, 426, 427, 459, 460, 461, 462, 463, 481, 493, 495, 496, 497, 517, 529, 532, 533, 551, 563, 565, 566, 567</p> <p><u>Comprehensive Teacher's Guide</u> 9, 15, 17, 81, 147, 149, 213, 273, 279, 283, 285, 293, 295, 305, 315, 339, 347</p> <p><u>Small Group Reading Teacher's Guide</u> 105, 143, 145</p> <p><u>Essential Resource Guide</u> 5, 6, 23, 24, 43, 44</p>

Standard	Descriptor	Citations
W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
W.5.9a	Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).	<p>Sourcebooks Volume 1: 21, 34, 35, 67, 69, 91, 137, 139, 161, 207, 209, 231, 277 Volume 2: 307, 319, 341, 353, 355, 377, 389, 423, 425, 459, 460, 461, 493, 495, 517, 563, 565</p> <p>Comprehensive Teacher’s Guide 9, 41, 115, 173, 213, 311, 437, 481</p> <p>Essential Resource Guide 41, 42, 59, 60, 61, 70, 71, 93, 94, 145, 146</p>
W.5.9b	Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).	<p>Sourcebooks Volume 1: 33, 55, 103, 125, 173, 175, 195, 243, 245 Volume 2: 321, 391, 411, 481, 529, 551</p> <p>Comprehensive Teacher’s Guide 377</p> <p>Essential Resource Guide 109, 110, 117, 118, 139, 140</p>

Standard	Descriptor	Citations
	Range of Writing	
W.5.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p>Sourcebooks Volume 1: 21, 33, 34, 35, 36, 37, 55, 69, 70, 71, 91, 106, 103, 107, 125, 137, 139, 140, 141, 161, 173, 175, 176, 177, 195, 207, 210, 211, 231, 243, 245, 246, 247, 265, 277, 280, 281 Volume 2: 307, 319, 321, 322, 323, 341, 353, 355, 356, 357, 377, 389, 391, 392, 393, 411, 423, 425, 426, 427, 459, 460, 461, 462, 463, 481, 493, 495, 496, 497, 517, 529, 532, 533, 551, 563, 565, 566, 567</p> <p>Comprehensive Teacher's Guide 19, 21, 29, 31, 51, 53, 61, 63, 85, 87, 95, 97, 99, 107, 117, 119, 127, 129, 147, 149, 151, 153, 183, 185, 189, 191, 193, 195, 197, 217, 219, 259, 261, 281, 283, 285, 311, 313, 315, 317, 325, 327, 345, 347, 349, 377, 379, 381, 387, 391, 393, 413, 415, 417, 421, 423, 449, 452, 453, 457, 459, 461, 481, 483, 503, 509, 511</p>

Standard	Descriptor	Citations
Speaking and Listening Standards		
	Comprehension and Collaboration	
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	
SL.5.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>Sourcebooks Volume 1: 10, 11, 21, 33, 44, 45, 55, 80, 81, 91, 114, 115, 125, 137, 150, 151, 161, 173, 184, 185, 195, 207, 220, 221, 231, 243, 254, 255, 265, 277, Volume 2: 296, 297, 307, 319, 330, 331, 341, 353, 366, 367, 377, 389, 400, 401, 411, 423, 436, 437, 459, 470, 471, 493, 506, 507, 517, 529, 540, 541, 551, 563</p> <p>Comprehensive Teacher's Guide 18, 19, 20, 28, 29, 30, 31, 52, 53, 62, 63, 86, 87, 96, 97, 118, 119, 128, 129, 152, 153, 162, 163, 184, 185, 194, 195, 218, 219, 228, 229, 250, 251, 260, 261, 284, 285, 294, 295, 316, 317, 326, 327, 350, 351, 360, 361, 382, 383, 392, 393, 416, 417, 426, 427, 482, 483, 492, 493, 514, 515, 524, 525</p> <p>Small Group Reading Teacher's Guide 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179, 184, 189, 194, 199, 204, 209, 214, 219, 224, 229, 234, 239, 244, 249, 254, 259, 264, 269, 274, 279, 284, 289, 294, 299, 304, 309, 314, 319</p>

Standard	Descriptor	Citations
SL.5.1b	Follow agreed-upon rules for discussions and carry out assigned roles.	<p><u>Comprehensive Teacher's Guide</u> 18, 19, 24, 25, 32, 33, 56, 57, 64, 65, 90, 91, 98, 99, 130, 131, 164, 165, 230, 231, 262, 263, 296, 297, 328, 329, 362, 363, 428, 429, 460, 461, 494, 495, 502, 503, 526, 527</p> <p><u>Small Group Reading Teacher's Guide</u> 4, 5, 9, 10, 14, 15, 24, 25, 34, 35, 44, 45, 49, 50, 54, 55, 59, 60, 64, 65, 69, 70, 74, 75, 79, 80, 84, 85, 89, 90, 94, 95, 99, 100, 104, 105, 109, 110, 114, 115, 119, 120, 124, 125, 129, 130, 134, 135, 139, 140, 144, 145, 149, 150, 154, 155, 159, 160, 164, 165, 169, 170, 174, 175, 179, 180, 184, 185, 189, 190, 194, 195, 199, 200, 204, 205, 209, 210, 214, 215, 219, 220, 224, 225, 229, 230, 234, 235, 239, 240, 244, 245, 249, 250, 254, 255, 259, 260, 264, 265, 269, 270, 274, 275, 279, 280, 284, 285, 289, 290, 299, 300, 304, 305, 309, 310, 314, 315, 319, 320</p> <p><u>Essential Resource Guide</u> 7, 8, 15, 16, 149, 150</p>

Standard	Descriptor	Citations
SL.5.1c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	<p><u>Sourcebooks</u> Volume 1: 10, 11, 21, 33, 44, 45, 55, 80, 81, 91, 114, 115, 125, 137, 150, 151, 161, 173, 184, 185, 195, 207, 220, 221, 231, 243, 254, 255, 265, 277, Volume 2: 296, 297, 307, 319, 330, 331, 341, 353, 366, 367, 377, 389, 400, 401, 411, 423, 436, 437, 459, 470, 471, 493, 506, 507, 517, 529, 540, 541, 551, 563</p> <p><u>Comprehensive Teacher's Guide</u> 178, 179, 196, 197, 214, 215, 262, 263, 296, 297</p> <p><u>Small Group Reading Teacher's Guide</u> 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150, 155, 160, 165, 170, 175, 180, 185, 190, 195, 200, 205, 210, 215, 220, 225, 230, 235, 240, 245, 250, 255, 260, 265, 270, 275, 280, 285, 290, 295, 300, 305, 310, 315, 320</p> <p><u>Essential Resource Guide</u> 51, 52, 64, 65, 103, 104</p>

Standard	Descriptor	Citations
SL.5.1d	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	<p>Sourcebooks Volume 1: 10, 11, 21, 33, 44, 45, 55, 80, 81, 91, 114, 115, 125, 137, 150, 151, 161, 173, 184, 185, 195, 207, 220, 221, 231, 243, 254, 255, 265, 277, Volume 2: 296, 297, 307, 319, 330, 331, 341, 353, 366, 367, 377, 389, 400, 401, 411, 423, 436, 437, 459, 470, 471, 493, 506, 507, 517, 529, 540, 541, 551, 563</p> <p>Comprehensive Teacher's Guide 82, 83, 150, 151, 248, 249</p> <p>Small Group Reading Teacher's Guide 60</p> <p>Essential Resource Guide 25, 26, 45, 46, 76, 77</p>
SL.5.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<p>Sourcebooks Volume 1: 6, 7, 21, 40, 41, 76, 77, 110, 111, 146, 147, 180, 181, 216, 217, 250, 251 Volume 2: 292, 293, 326, 327, 362, 363, 396, 397, 432, 433, 466, 467, 502, 503, 536, 537</p> <p>Comprehensive Teacher's Guide 312, 313, 440, 442, 443, 490, 491</p> <p>Small Group Reading Teacher's Guide 18</p> <p>Essential Resource Guide 95, 96</p>

Standard	Descriptor	Citations
SL.5.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	<u>Essential Resource Guide</u> 66, 67, 89, 90, 125, 126 <u>Comprehensive Teacher's Guide</u> 216, 217, 282, 283, 416, 417 <u>Small Group Reading Teacher's Guide</u> 60
Presentation of Knowledge and Ideas		
SL.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	<u>Comprehensive Teacher's Guide</u> 84, 85, 152, 153 <u>Small Group Reading Teacher's Guide</u> 110 <u>Essential Resource Guide</u> 27, 28, 47, 48
SL.5.5	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	<u>Comprehensive Teacher's Guide</u> 180, 181, 471, 508, 509 <u>Small Group Reading Teacher's Guide</u> 30 <u>Essential Resource Guide</u> 53, 54, 151, 152
SL.5.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 on pages 28 and 29 for specific expectations.)	<u>Comprehensive Teacher's Guide</u> 250, 251, 328, 329, 442, 443, 510, 511 <u>Essential Resource Guide</u> 78, 79, 131, 132, 153, 154

Standard	Descriptor	Citations
Language Standards		
	Conventions of Standard English	
L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.5.1a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<p>Sourcebooks Volume 2: 440, 441, 510, 511</p> <p>Comprehensive Teacher's Guide 8, 60, 64, 282, 390, 404, 410, 412, 413, 414, 416, 428, 448, 458, 470, 476, 478, 480, 481, 482, 490, 494, 522, 526</p> <p>Small Group Reading Teacher's Guide 6, 36, 161, 181, 241, 291</p> <p>Essential Resource Guide 111, 112, 131, 132, 133, 134, 147, 148</p>
L.5.1b	Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.	<p>Comprehensive Teacher's Guide 206, 212, 214, 215, 216, 218, 226, 456</p> <p>Small Group Reading Teacher's Guide 46, 316</p>

Standard	Descriptor	Citations
L.5.1c	Use verb tense to convey various times, sequences, states, and conditions.	<p>Sourcebooks Volume 1: 200, 201, 224, 225, 236, 237 Volume 2: 556, 557</p> <p>Comprehensive Teacher's Guide 218, 224, 225, 248, 249, 278, 279, 292, 344, 377, 518, 520, 522</p> <p>Small Group Reading Teacher's Guide 86, 96</p> <p>Essential Resource Guide 68, 69</p>
L.5.1d	Recognize and correct inappropriate shifts in verb tense.*	<p>Comprehensive Teacher's Guide 218, 224, 225, 228, 248, 249, 278, 279, 294</p>
L.5.1e	Use correlative conjunctions (e.g., either/or, neither/nor).	<p>Comprehensive Teacher's Guide 378, 444, 482, 490</p> <p>Essential Resource Guide 111, 112, 133, 134, 147, 148</p>
L.5.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.5.2a	Use punctuation to separate items in a series.*	<p>Comprehensive Teacher's Guide 50, 60, 62, 86, 310, 346</p> <p>Essential Resource Guide 17, 18, 29, 30, 105, 106</p>

Standard	Descriptor	Citations
L.5.2b	Use a comma to separate an introductory element from the rest of the sentence.	<p><u>Comprehensive Teacher's Guide</u> 182, 192, 380, 456, 458, 512</p> <p><u>Essential Resource Guide</u> 8, 24</p>
L.5.2c	Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).	<p><u>Comprehensive Teacher's Guide</u> 52, 184, 192, 194, 382</p> <p><u>Essential Resource Guide</u> 19, 20, 57, 58</p>
L.5.2d	Use underlining, quotation marks, or italics to indicate titles of works.	<p><u>Comprehensive Teacher's Guide</u> 116, 254, 258, 260</p> <p><u>Essential Resource Guide</u> 9, 10, 37, 38, 80, 81</p>
L.5.2e	Spell grade-appropriate words correctly, consulting references as needed.	<p><u>Comprehensive Teacher's Guide</u> 31, 62, 63, 86, 87, 128, 129, 162, 163, 195, 228, 229, 244, 260, 295, 326, 327, 360, 361, 392, 393, 426, 427, 459, 492, 493, 502, 508, 510, 524, 525</p> <p><u>Small Group Reading Teacher's Guide</u> 86, 126, 236, 266</p>

Standard	Descriptor	Citations
	Knowledge of Language	
L.5.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.5.3a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<u>Comprehensive Teacher's Guide</u> 18, 19, 52, 58, 59, 84, 85
L.5.3b	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	<u>Comprehensive Teacher's Guide</u> 246, 247, 314, 446 <u>Essential Resource Guide</u> 97, 98, 131, 132, 135, 136
	Knowledge of Language	
L.5.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
L.5.4a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<u>Comprehensive Teacher's Guide</u> 293, 294, 502–503, 506, 508–509, 510–511, 512–513, 514–515, 518–519, 520–521, 526–527 <u>Small Group Reading Teacher's Guide</u> 246
L.5.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	<u>Sourcebooks</u> Volume 1: 60, 61 Volume 2: 300, 301, 312, 313, 334, 335, 452, 453, 474, 475, 486, 487 <u>Comprehensive Teacher's Guide</u> 316, 320, 448 <u>Essential Resource Guide</u> 99, 100, 127, 128, 137, 138

Standard	Descriptor	Citations
L.5.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p><u>Sourcebooks</u> Volume 1: 130, 131</p> <p><u>Comprehensive Teacher's Guide</u> 126, 127</p> <p><u>Small Group Reading Teacher's Guide</u> 34, 69, 114, 115, 141</p>
L.5.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
L.5.5a	Interpret figurative language, including similes and metaphors, in context.	<p><u>Comprehensive Teacher's Guide</u> 256, 257, 454, 455</p> <p><u>Small Group Reading Teacher's Guide</u> 14, 124, 164, 165, 249</p>
L.5.5b	Recognize and explain the meaning of common idioms, adages, and proverbs.	<p><u>Sourcebooks</u> Volume 2: 404, 405</p> <p><u>Comprehensive Teacher's Guide</u> 13, 79, 111, 243, 277, 309, 343, 370, 375, 376, 378, 380, 382, 394, 475</p> <p><u>Small Group Reading Teacher's Guide</u> 1, 171, 222, 286, 290</p>

Standard	Descriptor	Citations
L.5.5c	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	<p><u>Sourcebooks</u> Volume 1: 154, 155</p> <p><u>Comprehensive Teacher's Guide</u> 140, 146, 148, 150, 158, 172, 178, 180, 238, 244, 246, 512, 513, 514</p> <p><u>Small Group Reading Teacher's Guide</u> 58, 76, 81, 136, 201, 211, 261, 307</p>
L.5.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	<p><u>Sourcebooks</u> Volume 1: 8, 9, 22, 23, 42, 43, 56, 57, 78, 79, 92, 93, 112, 113, 126, 127, 148, 149, 162, 163, 182, 183, 196, 197, 218, 219, 232, 233, 252, 253, 266, 267 Volume 2: 294, 295, 308, 309, 328, 329, 342, 343, 364, 365, 379, 380, 398, 399, 412, 413, 434, 435, 448, 449, 468, 469, 482, 483, 504, 505, 518, 519, 538, 539, 552, 553</p> <p><u>Comprehensive Teacher's Guide</u> 8, 14, 16, 18, 20, 24, 26, 28, 30, 32, 40, 46, 48, 50, 52, 56, 58, 60, 62, 64, 74, 80, 82, 84, 86, 90, 92, 94, 96, 98, 106, 112, 114, 116, 118, 122, 124, 126, 128, 130, 140, 146, 148, 150, 152, 156, 158, 160, 162, 164, 172, 178, 180, 182, 184, 188, 190, 192, 194, 196, 206, 212, 214, 216, 218, 222, 224, 226, 228, 230, 238, 244, 246, 248, 250, 254, 256, 258, 260, 262, 272, 278, 280, 282, 284, 288, 290, 292, 294, 296, 304, 310, 312, 314, 316, 320, 322, 324, 326, 328, 338, 344, 346, 348, 350, 354, 356, 358, 360, 362, 370, 376, 378, 380, 382, 386, 388, 390, 392, 394, 404, 410, 412, 414, 416, 420, 422, 424, 426, 428, 436, 442, 444, 446, 448, 452, 454, 456, 458, 460, 470, 476, 478, 480, 482, 486, 488, 490, 492, 494, 502, 508, 510, 512, 514, 518, 520, 522, 524, 526</p>

Standard	Descriptor	Citations
L.5.6		<p><u>Small Group Reading Teacher's Guide</u></p> <p>2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177, 182, 187, 192, 197, 202, 207, 212, 217, 222, 227, 232, 237, 242, 247, 252, 257, 262, 267, 272, 277, 282, 287, 292, 297, 302, 307, 312, 317</p>